

**Cher L. King, Ph.D., NCSP**  
Licensed Psychologist  
Nationally Certified School Psychologist

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**OVERVIEW**

Dr. King is a licensed psychologist in the state of Utah who serves court-involved families as a child custody evaluator or special master. She conducts related work such as co-parenting therapy for parents who choose to engage in this work voluntarily. Dr. King is a member of the Association of Family and Conciliation Courts (AFCC), an association that provides training and publishes peer-reviewed articles and practice guidelines which set the standards in the field of work with court-involved families. Dr. King's post-doctoral specialized training in child custody evaluations and special master work is provided by the AFCC.

Dr. King's therapy work includes the evaluation and treatment of all childhood disorders with an emphasis on parent/caregiver involvement in the treatment process. Methodologies include behavior therapy, including parent-child interaction therapy, and cognitive-behavioral therapy, including mindfulness.

**DEGREES**

1991	Ph.D.	School Psychology (APA Accredited and NASP Approved) University of Utah, Salt Lake City
1977	M.Ed.	Educational Psychology, Guidance and Counseling University of Texas at Austin
1976	B.S.	Education University of Texas at Austin

**LICENSES**

Licensed Psychologist (Utah)  
Nationally Certified School Psychologist

**PROFESSIONAL ASSOCIATIONS/AFFILIATIONS**

American Psychological Association (APA)  
Utah Psychological Association (UPA)  
Association of Family and Conciliation Courts (AFCC)  
Member UPA Taskforce on Family Forensic Issues, 2009-present  
Member Utah Legislative Child Custody Subcommittee, 2011-2015

Professional Associations (continued)

National Association of School Psychologists (NASP)

Utah Association of School Psychologists (UASP)

Board Trustee, 2008-2010

Recipient of *Barbara Bennett Excellence in Diversity Award*, 2008

Recipient of *Utah Outstanding Service to Children and Families Award*, 1995

**FORENSIC and CLINICAL EXPERIENCE**

8/95 to present      **Court-ordered Child Custody/Parent Time Evaluator  
Court-ordered Parent Coordinator/Special Master  
Co-Parenting Therapist**

8/94 to present      **Independent Child Psychology Practice**

Evaluation and treatment of children referred by parents/caregivers, physicians, and state agencies for disorders including:

Neurodevelopmental Disorders (Intellectual Disability, Autism Spectrum Disorder, Attention-Deficit/Hyperactivity Disorder)

Bipolar, Depressive, Anxiety, and Obsessive-Compulsive Disorders

Disruptive, Impulse-Control, and Conduct Disorders

Feeding, Eating, Elimination, and Sleep-Wake Disorders

**Supervision of psychology interns and residents.**

**Child behavior management training for Utah Department of Human Services, Department of Child and Family Services. (2015)**

8/95 to 8/05      **Psychological Evaluator - Utah Department of Human Services**

Conducted clinical psychological evaluations of youth ordered into Observation and Assessment.

8/88 to 8/10      **School Psychologist - Ogden School District, UT**

Designed and implemented a district-wide counseling program for elementary at-risk students. Provided related clinical supervision for district counselors and social workers.

Developed departmental policies and procedures for student evaluations in accordance with the Individuals with Disabilities Education (Improvement Act and corresponding Utah State Office of Education Rules. Developed policies and procedures for the evaluation of ethnic and language minority students. Evaluated students referred for social, emotional, and behavioral problems, developmental delays, autism spectrum disorders, and learning disabilities; and supervision of university practicum students and interns.

Designed behavior intervention plans for referred students. Provided consultation services to parents and teachers.

Designed and implemented training for special education teachers in use of standardized measures of academic achievement.

Supervised school psychology practicum students and interns.

1/87 to 8/88

**Psychology Intern - The Children's Center, Salt Lake City, UT**

Evaluated preschool children referred for emotional and behavioral disorders; provided individual child therapy; parent therapy and training. Supervisor Dr. Agnes Plenk.

8/91 to 6/92

**Psychology Resident - Ogden School District**

Duties were as described above under School Psychologist.

1/93 to 6/93

**Psychology Resident - Ogden School District/Weber Human Services**

Designed and implemented a day treatment program operated conjointly by Ogden School District and Weber Human Services, Ogden, UT.

1/84 to 6/84

**School Psychology Practicum, Ogden City School District, Ogden, UT.**

9/83 to 6/84

**Child Therapy Practicum, The Children's Center, Salt Lake City, UT.**

5/78 to 9/78

**Professional Counselor, Clearfield Job Corps, Clearfield, UT.**

8/77 to 1/78

**Counselor Intern and Teaching Assistant, Weber State College, Ogden, UT.**

5/76 to 1/77

**Psychology Intern, Travis County Mental Health, Austin, TX.**

9/74 to 6/76

**Sensitivity Training Group Facilitator, Center for Public School Ethnic Studies, University of Texas at Austin.**

**ACADEMIC/ADMINISTRATIVE EXPERIENCE**

6/86 to 6/87

**Director**

7/82 to 5/86

**Associate Director**

2/78 to 6/82

**Program Coordinator**

Mountain West Educational Equity Centers  
Weber State College, Ogden, UT

Served as Director and Associate Director for two federally-funded programs that provided technical assistance and training to public school personnel and community members in compliance with civil rights legislation in a seven-state region. Duties included preparing grant proposals, budget and program management, supervision of professional and support staff, development of policies and procedures for service delivery, staff development, and coordination of services with state boards of education.

As Program Coordinator duties involved planning, implementing, and evaluating staff development activities for school administrators, counselors, teachers, school board and other community members, and students. Topics included cultural awareness, human relations, cross-cultural counseling and assessment, multicultural curriculum development, innovative instructional methods, and classroom management.

2/81 to 7/81

**Equity Consultant**

Center for Cross-Cultural Education  
Coalition of Indian-Controlled School Boards  
Denver, CO